



'Promoting Quality in British Sign Language'

Qualification Specification

Level 6 Certificate in British Sign Language Studies

QAN: 601/0420/X

Version: 2018-19



'Promoting Quality in British Sign Language'

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Qualification Specification

IBSL Level 6 Certificate in British Sign Language Studies

RQF Accreditation Number: 601/0420/X

IBSL Qualification Reference: IBSL6A

Qualification Aim

This qualification aims to further the learning needs of those who have already acquired competence at Level 4 in British Sign Language (BSL) with Deaf people at an extended level. Learners successfully acquiring Level 6 BSL Studies must be able to demonstrate competence at this level of the UK Occupational Language Standards (CILT, 2010). This means that the Learner will be able to understand and use complex BSL in a range of work and social situations.

This qualification has been developed in accordance with the National Language Standards at Level 6 (2010). It is equivalent to those for Modern Foreign Languages at Honours Degree level.

Qualification Structure

The qualification is divided into three units as follows:

IBSL6AUN: Understand complex BSL in a wide range of work situations

Unit Number: D/505/2884

IBSL6ASN : Use complex BSL in a wide range of work situations

Unit Number: H/505/2885

IBSL6ALN : BSL Linguistics Theory & Practice

Unit Number: K/505/2886

All three units can be achieved separately, but the full Level 6 Certificate in British Sign Language Studies can only be given if there is a PASS in each unit.

Unit Code	Guided Learning Hours (GLH)	Additional Study Hours	Total Qualification Time (TQT)	Credit at Level 6
IBSL6AUN	60	60	120	12
IBSL6ASN	60	60	120	12
IBSL6ALN	60	60	120	12
Total	180	180	360	36

Guided Learning Hours (GLH) includes assessment time. Additional Study Hours includes homework, practise and private study. The Total Qualification Time (TQT) is **360** hours.

Qualification Objectives

At the end of the qualification, Learners can:

- Take an active role in complex situations using BSL;
- Maintain fluent and accurate BSL over extended periods within their area of expertise;
- Understand and use a complex range of vocabulary and technical language;
- Follow and formulate presentations, proposals, and arguments in the support of theories and/or ideas;
- Understand and use with accuracy most colloquial and idiosyncratic BSL;
- Relay information informally to and from BSL;
- Demonstrate an understanding of BSL Linguistics theory and practice

These objectives relate to the UK Occupational Languages Standards (2010) at Level 6 as developed by CILT.

Target Group

The Level 6 Certificate in BSL Studies is suitable for those who:

- Wish to acquire and utilise British Sign Language skills at normal speed over extended periods in a wide range of complex work and social situations;
- Need to acquire and utilise BSL skills as part of a programme of professional development, for example, as a trainee interpreter or a teaching professional/lecturer at university or college level where advanced BSL subjects are being taught;
- Wish to progress from the Level 4 Certificate;

The qualification is also suitable for Deaf people wishing to acquire a qualification in their own language, as part of a progression route towards Deaf Interpreter status.

Entry Requirements

It is recommended that entrants should have achieved the Level 4 Certificate in BSL Studies before embarking on the Level 6 Certificate programme.

Progression Routes

Upon completion of this qualification, Learners may progress to the following qualification:

- IBSL Level 6 Diploma in Sign Language Interpreting Studies qualification.

Assessment

The assessment for each unit is different. It is compulsory that IBSL6.1; IBSL6.2; IBSL6.3; IBSL6.4; IBSL6.5; IBSL6.6 and IBSL6.7 should be taken before the External Examiner visit.

Arrangements should be made for an External Examiner to visit the Centre when the final assessment IBSL6.8 is to be assessed.

IBSL6.1 will be by means of watching a BSL video clip (USB) and transcribe the signed narrative into written English on a transcript sheet. This will be externally assessed.

IBSL6.2 will be recorded on film to USB or online storage. This will be externally assessed

IBSL6.3 will be recorded on film to USB or online storage and included in a Coursework File, which will be internally assessed by the Teacher/Assessor, and externally moderated by IBSL during the visit of the External Examiner.

IBSL6.4 and IBSL6.5 will be recorded on film to USB or online storage and included in a Coursework File, which will be internally assessed by the Teacher/Assessor, and externally moderated by IBSL during the visit of the External Examiner.

IBSL6.6 will be by means of an essay paper to cover understanding of Linguistic knowledge. This will be externally assessed

IBSL6.7 will be by means of a USB and question/answer paper to cover Linguistic knowledge. This will be externally assessed.

IBSL6.8 will be taken in the presence of an External Examiner and assessed 'live' by the EE.

All the above evidence, apart from the 'live' assessment will be collated into a Coursework File.

Unit Specification: IBSL6AUN
Understand Complex British Sign Language in a Wide Range of Work
Situations
(Unit accreditation number: D/505/2884)

Unit Summary and Assessment Criteria

Unit Summary

In this unit, a Learner can extract complex information from a wide range of sources, even when the language is delivered at speed. Learners are comfortable with a range of regional variations, formal and informal language, relevant technical vocabulary, and colloquialisms. Learners can take part in negotiations and deal with complaints, problems, or disputes. Learners can also make phone/video calls effectively.

Relevance to National Standards

This qualification relates to the UK Occupational Language Standards at Level 6 (CFA, 2010), and is at Level 6 on the Regulated Qualification Framework and the assessment criteria are equivalent to Modern Foreign Languages at Honours Degree Level. It equates to Levels 10/9 of the Scottish Credit and Qualifications Framework (SCQF), and Level 6 of the European Qualifications Framework (EQF).

The qualification is also at 'C1 Effective operational proficiency' level on the Common European Framework

Explanation of Work Contexts

Although the title refers to work contexts, the content and assessment criteria provide Learners with opportunities to incorporate evidence from a wide range of contexts, including social contexts and social interaction.

Topics and Content:

The topics and content of any learning on this unit by the Learners are expected to be wide-ranging, with vocabulary that is sufficiently complex and technical as to be unpredictable. The key aspect of this unit is that Learners should be able to understand the delivery of BSL at normal speed *over extended periods*. This should be taken to mean passages of ten minutes or more.

Learning Outcomes and Assessment Criteria for the IBSL6AUN Unit

Learning Outcomes:	Assessment Criteria:
<p>1 Be able to take an active role in social situations where BSL is being used by setting people at ease, including newcomers</p>	<p>1.1 Identify regional sign variations and different styles of register</p> <p>1.2 Identify technical language and idiom as appropriate to the subject matter, context and relationship with other users</p> <p>1.3 Recognise nuances as used in humour, sarcasm and ambiguity in signs</p> <p>1.4 Identify complex feelings, beliefs and opinions</p> <p>1.5 Recognise the right signed and non-verbal cultural conventions</p>
<p>2. Be able to understand signed communication in most relevant work and social situations</p>	<p>2.1 Extract from signed communication delivered at any speed or length complex information, specific details, requests, enquiries, comments, arguments, and the general meaning of these</p> <p>2.2 Recognise opinions and lines of reasoning delivered in signed communication</p> <p>2.3 Recognise technical language used in work and social situations</p> <p>2.4 If appropriate, challenge other people's comments or arguments</p> <p>2.5 If appropriate, relay information informally across languages.</p>
<p>3. Be able to understand a complex range of vocabulary</p>	<p>3.1 Extract from signed narratives, discussions and presentations complex vocabulary</p> <p>3.2 Use appropriate methods of interruption and clarification as needed with unfamiliar terms</p>
<p>4. Be able to use reference sources</p>	<p>4.1 Use language reference sources effectively to confirm or clarify meaning of in complex usage</p>

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Unit IBSL6AUN

ASSESSMENT SPECIFICATION

There will be **FOUR** assessments forming part of IBSL6AUN.

Assessment 1 (IBSL 6.1) This is the Receptive Skills Assessment.

The assessment material will be supplied by IBSL in the form of a USB (This USB must **not** be copied) and a Transcript paper

There is no question paper for this assignment.

The Learner will be required to watch a video clip of a signed narrative provided by IBSL.

This assessment will be for **45 minutes**, once the video clip has started, it must be played to the end.

The Learner may watch and rewind the signed narrative as many times as they wish during the 45-minute assessment.

The Learner will then transcribe the signed narrative into written English on a transcript sheet provided by IBSL.

On completion of the Receptive Skills assessment, the **Application for Achievement Form** is to be signed by the Learners, Invigilator & Teacher/Assessor.

Note: The e-assessments are currently still in course of development, and until these are developed, IBSL are substituting a USB of the same assessment to be used in lieu of the e-assessment. Learners' answers will be in paper-based format.

After completion of the assessment, the Teacher/Assessor or the Centre is required to send the following to IBSL within **10 working days**:

- The Learners completed **Transcription Answer Paper** and the **USB**
- The signed **Application for Achievement Form**

The Centre is to retain copies of the above for record purposes

The marking will be done by IBSL and the results sent to the Centre within **4-6 weeks**.

The pass mark for this assessment is **67%**.

See Appendix A for **Level 6 BSL Assessment Overview**

See Appendix B for **Assessment Regulations**

Only an Invigilator or Teacher-Assessor and Learners will be allowed in the assessment room

If successful, the Learner will receive a Certificate of Achievement (CAS) with the results, from IBSL. This CAS should be inserted in the Learner's Coursework File as evidence of their achievement.

Assessment 2 (IBSL6.2) This is the BSL to Voice Assessment.

The assessment material will be supplied by IBSL, in the form of an USB. (This USB must **not** be copied)

This assessment **is to be video recorded** in an approved video format from start to finish showing the Learner watching the BSL video clip, making notes and relaying this set of instructions or information verbally to the camera, with the Teacher/Assessor present.

The Learner will watch a video clip of someone delivering a set of instructions or information in BSL for up to one minute, in which they will have up to **10 minutes** to watch the clip **TWICE** and make notes. The Learner will then relay this set of instructions or information verbally to the camera.

*It is important to note that this is **not** an interpreting or translation task, it is merely looking at the Learners language when relaying information from BSL to English to represent a real life scenario, i.e. someone is lost or needs to find out information about their train. This is to assess their receptive skills, not their voice-over skills. Simultaneous interpreting is **not** permitted and the Learner is not expected to remember all the details in order, just that the correct information is relayed in summary.*

After completion of the assessment, the Teacher/Assessor or the Centre is required to send the following to IBSL within **10 working days**:

- The Learners **completed BSL to Voice Assessment** via **online storage** and the **USB**
- The signed **Application for Achievement Form**

The Centre is to retain copies of the above for record purposes

The marking will be done by IBSL and the results sent to the Centre within **4-6 weeks**.

The pass mark for this assessment is **60%**.

See Appendix A for **Level 6 BSL Assessment Overview**

See Appendix B for **Assessment Regulations**

If successful, the Learner will receive a Certificate of Achievement (CAS) with the results, from IBSL. This CAS should be inserted in the Learner's Coursework File as evidence of their achievement.

Assessment 3 (IBSL6.5) This is the Debate Assessment.

It will be a debate between three people (i.e. the Learner, the Teacher-Assessor and another person of appropriate Level 6 BSL standard) during which they will have a discussion of the Learner's choice from a selection of current affairs topics given by IBSL. During this dialogue, the Learner is expected to demonstrate as much of the Knowledge & Understanding criteria as possible, and also demonstrate appropriate cultural conventions.

This is a **joint assessment** that is also to cover evidence for IBSL6ASN

This assessment will be for **10-15 minutes**

The pass mark for this assessment is **48 points (60%)**

The Teacher/Assessor is to complete **IBSL6.5 Mark Sheet** and sign the document accordingly.

On completion of the Mark Sheet, the **Application for Achievement Form** is to be signed by the Teacher/Assessor and sent to **IBSL** (a copy being retained by the Centre) within **10 working days**.

After completion of the assessment, the Teacher-Assessor is to give the Learner the completed and signed **IBSL6.5 Mark Sheet**, together with the video-recorded assessment (either USB or online storage) that is to be collated into a Coursework File.

The Teacher/Assessor should then complete the cover sheet for the Coursework File confirming that the evidence is the Learner's own work.

The Teacher/Assessor or Centre is required to send the **Application for Achievement Form** to **IBSL** (a copy being retained by the Centre for record purposes) within **10 working days**.

See Appendix A for **Level 6 BSL Assessment Overview**

See Appendix B for **Assessment Regulations**

Assessment 4 (IBSL6.8) This is the Live Observation Assessment.

It will take the form of a final 'live' debate in the presence of an External Examiner.

This is **a joint assessment** with Unit IBSL6ASN.

The 'Live' assessment must be video-recorded by the Teacher/Assessor or the Centre.

The assessment topic for the live debate will be chosen on the day by the External Examiner (from a short list issued by IBSL) and given to the Teacher/Assessor a few minutes before the live assessment starts.

The social interaction will be Learner-led and will involve a group of Learners together with the Teacher/Assessor in the form of a social interaction in a simulated gathering. i.e a Deaf Club, a Café; or a Pub

This assessment will be for **10-15 minutes**.

The External Examiner will mark this assessment

The pass mark for this assessment is **17 points (60%)**

After completion of the assessment, the **Teacher/Assessor** will be required to complete and sign the **Application for Achievement Form**.

The Teacher/Assessor or Centre is required to send the **Application for Achievement Form** to **IBSL** (a copy being retained by the Centre for record purposes) within **10 working days**.

The Centre must retain the filmed evidence in a safe place as required by the Assessment Regulations.

At the External Examiner visit the EE will randomly sample the Learners evidence from their Coursework File

See Appendix A for **Level 6 BSL Assessment Overview**

See Appendix B for **Assessment Regulations**

Unit Specification: IBSL6ASN
Use British Sign Language in a wide range of work situations
(Unit accreditation number: H/505/2885)

Unit Summary and Assessment Criteria

Unit Summary

In this unit, a Learner is able to use complex information in a wide range of sources, where the language is delivered at speed. Learners are comfortable with a range of regional variations, formal and informal language, relevant technical vocabulary, and colloquialisms. Learners can take part in negotiations and deal with complaints, problems, or disputes. Learners can also make phone/video calls effectively.

Relevance to National Standards

This qualification relates to the UK Occupational Language Standards at Level 6 (CFA, 2010), and is at Level 6 on the Regulated Qualification Framework and the assessment criteria are equivalent to Modern Foreign Languages at Honours Degree Level. It equates to Levels 10/9 of the Scottish Credit and Qualifications Framework (SCQF), and Level 6 of the European Qualifications Framework (EQF).

The qualification is also at 'C1 Effective operational proficiency' level on the Common European Framework

Explanation of work contexts

Although the title refers to work contexts, the content and assessment criteria provide Learners with opportunities to incorporate evidence from a wide range of contexts, including social contexts and social interaction.

Topics and Content:

The topics and content of any learning on this unit by the Learners are expected to be wide-ranging, with vocabulary that is sufficiently complex and technical as to be unpredictable. The key aspect of this unit is that Learners should be able to understand the delivery of BSL at normal speed *over extended periods*. This should be taken to mean passages of ten minutes or more.

Learning Outcomes and Assessment Criteria for the IBSL6ASN Unit

Learning Outcomes:	Assessment Criteria:
<p>1. Be able to take an active role in social situations where BSL is being used by setting people at ease, including newcomers</p>	<p>1.1 Contribute</p> <ul style="list-style-type: none"> a. To social situations by setting people, including newcomers, at ease b. Spontaneously to meetings and/or discussions c. Suggestions, advice or opinions <p>1.2 Formulate presentations, proposals and arguments using factual information to support theories and/or ideas</p> <p>1.3 Express</p> <ul style="list-style-type: none"> a. Instructions, requests and enquiries b. Beliefs and feelings
<p>2. Be able to maintain fluent and accurate sign communication over extended periods within their area of expertise</p>	<p>2.1 Maintain fluency in extended signed contributions</p> <p>2.2 Maintain grammatical accuracy when contributing to signed passages in their own area of expertise</p> <p>2.3 Use clear and accurate articulation, stress and intonation</p> <p>2.4 Maintain accuracy with most currently-used colloquial and idiosyncratic signs</p> <p>2.5 If appropriate relay information informally from his/her own language into BSL.</p>
<p>3. Be able to use a complex range of vocabulary and technical language</p>	<p>3.1 Use a wide range of signs to deal with most matters relevant to his/her area of expertise, including less common technical terms</p> <p>3.2 Use a wide range of language pertaining to numeral data and statistical information</p> <p>3.3 Find alternative ways of expressing unfamiliar terms</p>
<p>4. Be able to use reference sources</p>	<p>4.1 Use language reference sources effectively to confirm or clarify meaning of in complex usage</p>

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Unit IBSL6ASN

ASSESSMENT SPECIFICATION

There will be **FOUR** assessments forming part of IBSL6ASN

Assessment 1 (IBSL6.3) This is the Presentation Assessment.

It will be conducted under controlled and supervised conditions.

This assessment is a Project Presentation in BSL. The assessment topics will be supplied by IBSL.

The presentation will be delivered to *an audience of two (one of whom must be the Teacher/Assessor)* and video-recorded in an approved format.

The delivery of this presentation will be for **7-10 minutes**, to be followed by a **3-5 minute** during which the audience of two people ask questions or raise comments about the presentation. This can either be a Q&A session or a discussion between the presenter and the audience participants.

This assessment will be for **10-15 minutes** (Presentation and follow up discussion)

The Teacher/Assessor is to complete **IBSL6.3 Mark Sheet** and sign the document accordingly.

On completion of the Presentation Skills Assessment, the **Application for Achievement Form** is to be signed by the Teacher/Assessor.

After completion of the whole assessment, the T/A will give the Learner the completed and signed **IBSL6.3 Mark Sheet** together with the video-recorded assessment (either on USB or online storage) which is to be collated into a Coursework File.

The Learner is to add their **Reference Source Form** (see Appendix C).

The Teacher/Assessor should then complete the cover sheet for the Coursework File confirming that the evidence is the Learner's own work.

The Teacher/Assessor is required to send the **Application for Achievement Form** to IBSL (a copy being retained by the Centre for record purposes) within **10 working days**

The pass mark for this assessment is **48 points (60%)**

See Appendix A for **Level 6 BSL Assessment Overview**

See Appendix B for **Assessment Regulations**

See Appendix C for **Reference Source Form**

Assessment 2 (IBSL6.4) This is the Narrative Assessment.

It will require the Learner to narrate a true story of their choice related to Deaf Humour/Folklore to the Teacher/Assessor.

This assessment will be for **5-8 minutes**

The pass mark for this assessment is **48 points (60%)**

The Teacher/Assessor is to complete **IBSL6.4 Mark Sheet** and sign the document accordingly.

On completion of the assessment, the **Application for Achievement Form is to** be signed by the Teacher/Assessor.

After completion of the whole assessment, the Teacher/Assessor will give the Learner the completed and signed **IBSL6.4 Mark Sheet** together with the video-recorded assessment (to USB or online storage) which is to be collated into a Coursework File.

The Teacher/Assessor should then complete the cover sheet for the Coursework File confirming that the evidence is the Learner's own work.

The Teacher/Assessor is required to send the **Application for Achievement Form** to **IBSL** (a copy being retained by the Centre for record purposes) within **10 working days**

Assessment 3 (IBSL6.5) This is the Debate Assessment.

It will be a debate between three people (i.e. the Learner, the Teacher-Assessor and another person of appropriate Level 6 BSL standard) during which they will have a discussion of the Learner's choice from a selection of current affairs topics given by IBSL. During this dialogue, the Learner is expected to demonstrate as much of the Knowledge & Understanding criteria as possible, and also demonstrate appropriate cultural conventions.

This is a **joint assessment** that is also to cover evidence for IBSL6AUN

This assessment will be for **10-15 minutes**

The pass mark for this assessment is **48 points (60%)**

The Teacher/Assessor is to complete **IBSL6.5 Mark Sheet** and sign the document accordingly.

On completion of the Mark Sheet, the **Application for Achievement Form is to** be signed by the Teacher/Assessor and sent to **IBSL** (a copy being retained by the Centre) within **10 working days**.

After completion of the assessment, the Teacher-Assessor is to give the Learner the completed and signed **IBSL6.5 Mark Sheet**, together with the video-recorded assessment (either USB or online storage) that is to be collated into a Coursework File.

The Teacher/Assessor should then complete the cover sheet for the Coursework File confirming that the evidence is the Learner's own work.

The Teacher/Assessor or Centre is required to send the **Application for Achievement Form** to IBSL (a copy being retained by the Centre for record purposes) within **10 working days**.

See Appendix A for **Level 6 BSL Assessment Overview**

See Appendix B for **Assessment Regulations**

Assessment 4 (IBSL6.8) This is the Live Observation Assessment.

It will take the form of a final 'live' debate in the presence of an External Examiner.

This is **a joint assessment** with Unit IBSL6ASN.

The 'Live' assessment must be video-recorded by the Teacher/Assessor or the Centre.

The assessment topic for the live debate will be chosen on the day by the External Examiner (from a short list issued by IBSL) and given to the Teacher/Assessor a few minutes before the live assessment starts.

The social interaction will be Learner-led and will involve a group of Learners together with the Teacher/Assessor in the form of a social interaction in a simulated gathering. i.e a Deaf Club, a Café; or a Pub

This assessment will be for **10-15 minutes**.

The External Examiner will mark this assessment

The pass mark for this assessment is **17 points (60%)**

After completion of the assessment, the **Teacher/Assessor** will be required to complete and sign the **Application for Achievement Form**.

The Teacher/Assessor or Centre is required to send the **Application for Achievement Form** to IBSL (a copy being retained by the Centre for record purposes) within **10 working days**.

The Centre must retain the filmed evidence in a safe place as required by the Assessment Regulations.

At the External Examiner visit the EE will randomly sample the Learners evidence from their Coursework File

See Appendix A for **Level 6 BSL Assessment Overview**

See Appendix B for **Assessment Regulations**

Unit Specification: IBSL6ALN
BSL Linguistics Theory & Practice
(Unit accreditation number: K/505/2886)

Unit Summary

IBSL6ALN is a step up from Level 4 of the study of language structure and to the linguistics of British Sign Language (BSL). It is a new concept within British Sign Language Studies, with the aim of giving Learners the linguistic understanding of how BSL functions.

Relevance to National Standards

This qualification relates to the UK Occupational Language Standards (CILT, 2010), and is at Level 6 ('Complex' category) on the Qualification and Credit Framework (QCF). These standards are equivalent to a Modern Foreign Languages Honours Degree.

Learning Outcomes:	Assessment Criteria:
1. Be able to demonstrate an understanding of the role of theory in linguistics as a scientific approach to understanding British Sign Language	1. Explain the main theories pertaining to the role of Sign Linguistics
2. Be able to demonstrate an understanding of BSL grammatical forms in use, including meaning and context in the use of British Sign Language in all signed and non-verbal cultural conventions	2.1 Recognise a) All verb forms in normal use b) Most of the common sentence structures c) Most signs used for linking and sequencing d) A wide range of structures that use standard sign language and colloquial/ idiosyncratic signs e) All types of register used in BSL
3. Be able to use reference sources	3.1 Use language and linguistics reference sources effectively to confirm or clarify meaning of signs in complex usage

IBSL Level 6 Certificate in British Sign Language Studies

Unit IBSL6ALN

ASSESSMENT SPECIFICATION

There will be **TWO** assessments forming part of IBSL6ALN

Assessment 1 (IBSL6.6) This is the written/signed Essay Assessment.

It will consist of a 2000-word (minimum)/3000-word maximum written essay on a specific linguistic topic. The essay topic will be given by IBSL.

The pass mark for this unit is **60%**.

After completion of the assessment, the **Application for Achievement Form** should be sent to **IBSL** (a copy being retained by the Centre) together with the Learners **completed written papers** (copies being retained by the Centre) to IBSL within **10 working days**.

The marking will be done externally by IBSL and the results sent to the Centre within **4-6 weeks**

If successful, the Learner will receive a Certificate of Achievement (CAS) with the results, from IBSL. This CAS should be inserted in the Learner's Coursework File as evidence of their achievement.

See Appendix A for **Level 6 BSL Assessment Overview**

See Appendix B for **Assessment Regulations**

Assessment 2 (IBSL6.7) This is the Linguistic Observation Assessment.

It will require the Learner to complete a question paper that will be issued by IBSL.

This will be conducted under controlled and supervised conditions.

There are two parts to this Question paper:

Part A

This will consist of an observation of a filmed sequence featuring a Deaf person who uses BSL as their first language telling a story. Learners may replay the filmed clip, or part thereof, as many times as you wish.

There are **FOUR** linguistic questions linked to the filmed clip.

Please read each question carefully and only answer with the relevant number of examples that each question has asked for.

Learners must also note the time the signs appear in the filmed clip.

Please do **NOT** write down more than the requested number of answers to each question.

The first answer to the question (or the first two – depending on what the question requires) will be the only answer that is marked.

Any other answers will not be taken into consideration.

Part B

There are **FOUR** multiple-choice questions about BSL linguistics.

Learners are required to answer **ALL** four of the questions.

Some of these may require more than **ONE** answer so please read the questions carefully.

This assessment will be for **one hour** (60 minutes) and organised within the Centre.

The pass mark for this assessment is **60%**.

After completion of the assessment, the **Application for Achievement Form** should be sent to **IBSL** (a copy being retained by the Centre) together with the Learners **completed answer papers**, (copies being retained by the Centre) to IBSL within **10 working days**.

The marking will be done externally by IBSL and the results sent to the Centre within **4-6 weeks**

If successful, the Learner will receive a Certificate of Achievement (CAS) with the results, from IBSL. This CAS should be inserted in the Learner's Coursework File as evidence of their achievement.

See Appendix A for **Level 6 BSL Assessment Overview**

See Appendix B for **Assessment Regulations**

KNOWLEDGE AND UNDERSTANDING LEVEL 6 CERTIFICATE IN DEAF STUDIES

Knowledge and understanding is not assessed separately. It is achieved through the Assessment Criteria

Knowledge and understanding required for COMPLEX language proficiency at Level 6 as follows:

Competence Level:

Wide range of regional variations, formal and informal. To include relevant technical vocabulary, colloquialisms and idioms.

Fluent over extended periods with only occasional inaccuracy, which is usually self-corrected.

Vocabulary	
K1	A wide range of vocabulary and the complex language related to work/social settings
K2	Current colloquialisms used in work and social settings
K3	A wide range of less commonly-used technical terms relevant to area of work/social settings
K4	Use most ways to link ideas, make arguments easier to follow and help clarity, precision and fluency.
K5	A wide range of different forms of address, greeting, leave-taking and other polite conventions to suit different occasions and degrees of formality
K6	Ways to express feelings (e.g. wishes, gratitude, regret, apology, annoyance, criticism)
K7	All numerical terms (e.g. numbers, fractions, percentages) and ways to discuss numerical data

Grammatical Forms	
K8	All verb forms in normal use
K9	All grammatical structures, except the most complex or obscure
K10	A wide range of alternative terms and structures which express standard, colloquial, formal and informal registers

Cultural Conventions	
K11	All signed and non verbal cultural conventions (facial expression and gestures, spatial distance, touch, eye contact, tone)

Reference Sources	
K12	How to make effective use of relevant language reference sources (e.g. bilingual and monolingual dictionaries, thesauruses, grammar books, on-line resources).

IBSL Level 6 Certificate in British Sign Language Studies Assessment Overview

Assessment No	Assessment Description	Unit	Duration of Assessment	Marked By	Pass Mark
1 6.1	Receptive Skills: Learner to watch BSL video clip (USB). To transcribe into written English/BSL on paper provided. <i>USB and Transcript paper issued by IBSL</i>	IBSL6AUN	45 minutes to complete	IBSL	67%
2 6.2	BSL to Voice: Learner to watch BSL video clip. To relay the information by voice onto a video recording. <i>Assessment materials issued by IBSL</i>	IBSL6AUN	Less than 1 minute	IBSL	60%
3 6.3	Project Presentation: Learner to present to two people one being T/A <i>Assessment list of topics given by IBSL</i>	IBSL6ASN	10-15 minutes 7-10 minutes Presentation 3-5 minutes discussion	T/A	48 (60%)
4 6.4	Narrative: Learner to narrate a true story <i>Learner to choose own topic related to Deaf Humour/Folklore</i>	IBSL6ASN	5 to 8 minutes	T/A	48 (60%)
5 6.5	Group Debate: To debate a chosen topic among three people; 1x Learner; Teacher Assessor and 1 other. <i>Assessment list of topics given by IBSL</i>	IBSL6AUN IBSL6ASN	10-15 minutes	T/A	48 (60%)
6 6.6	Linguistic Essay: Written or signed <i>Essay Topic given by IBSL</i>	IBSL6ALN	2000 -3000 words 20-30 minutes signed	IBSL	60%
7 6.7	Linguistic Observation: Observation of a BSL video clip (USB) Learner to answer questions from question paper <i>BSL video clip (USB) and Question Paper issued by IBSL</i>	IBSL6ALN	Filmed approximately 3 minutes 1 hour to complete	IBSL	60%
8 6.8	Live Observation: Debate between Learners and T/A Min 3 people; Max 4 people. <i>Topic given and chosen on day by External Examiner</i>	IBSL6AUN IBSL6ASN	10-15 minutes	External Examiner	17 (60%)

IBSL Level 6 Certificate in British Sign Language Units IBSL6AUN/IBSL6ASN/IBSL6ALN

ASSESSMENT REGULATIONS

1. Registration of Learners

Registration of Learners for these assessments, together with the appropriate fees, will be required at least 8 weeks prior to the assessment date, using the Learner Registration Form (LRF) provided on IBSL's Online Portal. The Learner Registration Form must be fully completed together with the assessment date(s) as required by IBSL

Centres have a responsibility for obtaining Unique Learner Numbers (ULNs) from the Learning Records Service. IBSL is unable to process Registration of Learners without the ULN of each (SCN in Scotland).

Centres authorised by IBSL to pay by invoices may register their Learners online no later than 2 weeks prior to the assessment date. (Please note the period required for consideration for reasonable adjustments when choosing assessment dates. *See clause 3 below*)

2. Acknowledgement of Learner Registration Form

Upon receipt of the Learner Registration Form(s), IBSL will then send an invoice to the Centre.

Once payment has been received, IBSL will send appropriate assessment papers to the Centre as follows:

For IBSL6.1 Assessment:

Receptive Skills Assessment papers will be available from IBSL Online Portal **4 weeks** before the assessment date.

IBSL will send USB with video clip to the Centre **4 weeks** before the assessment date.

For IBSL6.2, IBSL6.3, IBSL6.4, IBSL6.5, IBSL6.6 and IBSL6.7 Assessment:

Assessment papers will be available from IBSL Online Portal **4 weeks** before the assessment date.

For IBSL6.8 Assessment

Assessment papers will be available from IBSL Online Portal **4 weeks** before the assessment date.

No additional Learners may be registered for the assessment after this point; any Learner not completing the assessment forfeits their fee.

3. Reasonable Adjustments

Centres that request a Reasonable Adjustment on behalf of their Learner(s) should complete a Reasonable Adjustment form (a copy of this can be found on IBSL's Online Portal) and returned to IBSL with the Learner Registration Form.

IBSL will contact the Centre within two weeks to advise whether the request has been approved and how the assessment will be carried out.

4. Invigilator or Teacher/Assessor

It is the responsibility of Centres to appoint a suitably qualified Invigilator or Teacher/Assessor to oversee and co-ordinate Assessments, ensuring that they are familiar with IBSL's regulations for external assessments.

It is also the responsibility of Centres to appoint a suitably qualified Teacher/Assessor for these units. The Teacher/Assessor must have an appropriate Assessor qualification or equivalent. The Assessor does not have to be the Teacher, so long as that person also holds a recognised Assessor Certificate.

Each Assessor should attend IBSL's Annual Standardisation Meeting (ASM) to keep updated on the assessment procedures.

5. Carrying out Assessments

All assessments must be carried out under appropriate 'examination conditions' and no Learner must receive help from anyone during the assessment.

The Teacher/Assessor must complete and sign the appropriate Mark Sheet form to confirm this.

For IBSL6.1 Assessment:

The assessment is carried out at a time agreed by the Centre, the Learner IBSL.

For IBSL6.2 Assessment:

The assessment is carried out at a time agreed by the Centre, the Learner and IBSL

The whole of the assessment must be visually recorded by an approved means (USB or online storage), both the Learner and the Teacher/Assessor being visible in the recording. Both participants' faces must be visible within the frame.

For IBSL6.3 Assessment:

The assessment is carried out at a time agreed by the Centre, the Learner and IBSL

The whole of the assessment must be visually recorded by an approved means (USB or online storage), both the Learner and the audience of two being visible in the recording. All participants' faces must be visible within the frame. Individual USBs should be used for each assessment, and should be appropriately listed in a menu for ease of access by the External Examiner.

Each Learner must fingerspell their names at the start of the assessment. A 'log' must be compiled of each USB or online storage showing the order in which each Learner is assessed.

The Learner is allowed to use a PowerPoint aid, but care must be taken to ensure that light reflected by the data projector does not "blacken out" the participants' faces.

For IBSL6.4 and IBSL6.5 Assessment:

The assessment is carried out at a time agreed by the Centre, the Learner and IBSL

For IBSL 6.6 Assessment:

The assessment is carried out as part of a private study at a time agreed by the Centre, the Learner IBSL.

For IBSL6.7 Assessment:

The assessment is carried out at a time agreed by the Centre, the Learner and IBSL

Centres may appoint an Invigilator to oversee the above assessments.

For IBSL6.8 Assessment:

The assessment is to be carried out at a time agreed by the Centre, the Learner and IBSL.

This assessment will be carried out by an External Examiner from IBSL.

The assessment room should have enough space for the External Examiner to observe the process, if required, and for people to move around.

The whole of the assessment must be visually recorded by an approved means (USB or online storage).

All the Learners and the Teacher/Assessor taking part being visible in the recording.

A 'log' must be compiled of each USB or online storage showing the order in which each Learner is assessed.

Each Learners completed assessment must be appropriately listed in a menu (online storage)

The External Examiner will complete and sign **IBSL6.8 Mark Sheet** for each Learner

The Teacher/Assessor is to complete the **Application for Achievement Form** and send to IBSL within **10 working days**

6. The Assessment Room

'Examination conditions' mean that the assessment room:

- Must be identified by an appropriate sign outside the room;
- Must not contain displays of material which could assist the Learner, although Teacher/Assessors may have their own material to help them with the assessment;
- Must be set up correctly for the viewing of the material, taking into account the lighting, the background and the position of the Learner.

'Examination conditions' also mean that:

- Mobile phones must be switched off
- Each Learners' ID must be confirmed
- All unauthorised items/materials/belongings are placed out of reach of the Learners
- Learners are informed they are subject to the rules of the assessment
- Teacher/Assessors must operate the recording equipment themselves
- Learners are supervised throughout the assessment
- There is no distraction or disturbance during the assessment

7. IBSL Forms

Only the official **IBSL Application for Achievement** and the **Mark Sheet Forms** must be used.

These forms are available from IBSL Online Portal.

A separate **Mark Sheet Form** is required for each Learner.

Photocopies of the AAF are not permitted.

8. Misconduct

If the Teacher/Assessor or assessment co-ordinator observes any misconduct, the assessment must be stopped immediately, A **Misconduct Report Form** (available from IBSL website) must be completed

The time of the action must be noted and the Learner informed of the procedure. The **Application for Achievement Form** should be noted with a brief statement describing the incident.

9. Emergencies

If an emergency should occur, e.g. fire alarm, the assessment room must be evacuated immediately in accordance with the instructions of the appropriate authority, and a report detailing the time and date of the incident sent to IBSL.

Depending on the circumstances, the assessment may be:

- a) Resumed if there has been no breach of assessment security, or
- b) Cancelled to be rearranged at a later date or
- c) If the assessment was almost completed, a Special Consideration form should be completed on behalf of the Learner(s).

10. After the Assessment

The **Application for Achievement Form** should be signed by the Teacher/Assessor or Invigilator and sent to IBSL within **10 working days** of the assessment taking place, the Centre retaining a copy for its records.

For IBSL6.1 Assessment:

All completed paper-based answer papers must be sent to IBSL within **10 working days**.
The USB must be returned and not be copied.

For IBSL6.2 Assessment:

The video-recorded online storage must be checked to ensure that they are viewable.
Each recording should be labelled with the Assessment ID and the Learner's Name and ULN.
These completed recordings must be sent to IBSL via **online storage** together with the completed **Application for Achievement Form** and the USB.
Copies of these documents and recordings must be kept by the Centre for record purposes.

For IBSL6.3, IBSL6.4 and IBSL6.5 Assessment:

IBSL6.3, IBSL6.4 and IBSL 6.5 Mark Sheets must be correctly completed and signed by the Teacher/Assessor.
The Learners USBs or other appropriate recordings should be checked to ensure that they are viewable.
Each recording should be labelled with the Assessment ID and if appropriate, the Learner's ID and the 'log' compiled.
These documents and recordings should be collated into a Coursework File and retained by the Centre in a safe place.

For IBSL6.6 Assessment:

All completed paper-based answer papers must be sent to IBSL within **10 working days**.

For IBSL6.7 Assessment:

All completed paper-based answer papers must be sent to IBSL within **10 working days**.

For IBSL6.8 Assessment:

IBSL6.8 Mark Sheet will be completed and signed by the External Examiner.

11. The External Examiner Visit.

The External Examiner (EE) will visit the Centre for the final Live Assessment as part of IBSL's quality assurance process and will check the Learners Coursework Files, by sampling recorded evidence as required.

Therefore, it is essential that IBSL6.1, IBSL6.2, IBSL6.3, IBSL6.4, IBSL6.5, IBSL6.6 and IBSL6.7 Assessments have been completed before the EE's visit.

12. Issue of Results

IBSL will issue the results of the assessment within **28 working days** following the visit of the External Examiner, together with any forms or certificates for onward forwarding to the Learners.

13. Appeals and Retention of Evidence

The Centre must retain the Learners' USB or online storage evidence for a period of **12 months** following the visit of the External Examiner. In the event of an appeal against assessment decisions, IBSL may require access to this evidence.

In the event of an appeal against the assessment decision, please follow IBSL's Appeals Policy which can be found on IBSL website. IBSL may review the completed papers using a different External Examiner.



Level 6 Certificate in British Sign Language Studies References

Centre Number:	Assessment Reference:	Date of Assessment:
Name:	ULN:	

Please find below a list of vocabulary used, which was not taught or learnt during class sessions.

New Vocabulary	Source/Reference

Signature:

Date: