

Appendix A

IBSL Level 2 Award in Deafblind Communication

Assessment Overview

Assessment No	Assessment Description	Unit	Duration of Assessment	Marked By	Pass Mark
1	<p>1:1 dialogue between the Learner and a Deafblind person Topics issued by IBSL for Deafblind person to choose from</p> <p>Learner to determine which Deafblind Communication method (Visual Frame signing or Hands On signing) to be used to meet the communication needs of the Deafblind person</p>	IBSL2ADB1	Video Recorded 5-8minutes	T/A Sent to IBSL for External Moderation	18 (60%)
2	<p>1:1 conversation between the Learner and a Deafblind person, in a location that is not familiar to the Deafblind person. Topics issued by IBSL for Deafblind person to choose from</p> <p>Learner to use alternative Deafblind Communication method (Visual Frame signing or Hands On signing) <i>that has not been used in Assessment One</i></p> <p>Method: The Learner has to start a conversation with the Deafblind person, also has to act as guide in a small way to ensure the environment is safer (i.e. to move the Deafblind person from one part of the location to another (such as a waiting room or canteen) using appropriate Deafblind communication strategies</p>	IBSL2ADB2	Video Recorded 10-15 minutes	T/A Sent to IBSL for External Moderation	18 (60%)
Coursework	<p>It will be a requirement for this qualification for the Learner to submit a written or signed Personal Journal that reflects their contact time (at least 30 hours) covering the following:</p> <p>a) A variety of communication methods with Deafblind people. This Journal is to be signed, initialised and dated by the Deafblind person as evidence</p>				

	<p>b) Evidence of Research in connection with Deafblind experiences.</p>
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This Journal will be submitted and assessed by the T/A and marked accordingly.