



'Promoting Quality in British Sign Language'

Qualification Specification

Level 6 Certificate in British Sign Language Studies

QAN: 601/0420/X

2019-2020

“The specification has been updated to provide greater clarity and improved information on assessment only. The learning outcomes and assessment requirements themselves are unchanged from the previous version of this specification.”



‘Promoting Quality in British Sign Language’

Please read through this Qualification Specification.

If you have any queries, please contact iBSL.

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Qualification Specification

IBSL Level 6 Certificate in British Sign Language Studies

RQF Accreditation Number: 601/0420/X

IBSL Qualification Reference: IBSL6A

Qualification Aim

This qualification aims to further the learning needs of those who have already acquired competence at Level 4 in British Sign Language (BSL) in order to communicate with Deaf people at an extended level. Learners successfully acquiring Level 6 BSL Studies must be able to demonstrate competence at this level of the UK Occupational Language Standards (CILT, 2010). This means that the Learner will be able to understand and use complex BSL in a range of work and social situations.

This qualification has been developed in accordance with the National Language Standards at Level 6 (2010). It is equivalent to those for Modern Foreign Languages at Honours Degree level.

Qualification Structure

The qualification is divided into three units as follows:

IBSL6AUN: Understand complex BSL in a wide range of work situations	Unit Number: D/505/2884
IBSL6ASN: Use complex BSL in a wide range of work situations	Unit Number: H/505/2885
IBSL6ALN: BSL linguistics: theory and practice	Unit Number: K/505/2886

All three units can be achieved separately, but the full Level 6 Certificate in British Sign Language Studies can only be given if there is a **PASS** in each unit.

Unit Code	Guided Learning Hours (GLH)	Additional Study Hours	Total Qualification Time (TQT)	Credit at Level 6
IBSL6AUN	60	60	120	12
IBSL6ASN	60	60	120	12
IBSL6ALN	60	60	120	12
Total	180	180	360	36

Guided Learning Hours (GLH) includes assessment time. Additional Study Hours includes homework, practise and private study. The Total Qualification Time (TQT) is **360** hours.

Qualification Objectives

At the end of the qualification, Learners can:

- Take an active role in complex situations using BSL
- Maintain fluent and accurate BSL over extended periods within their area of expertise
- Understand and use a complex range of vocabulary and technical language
- Follow and formulate presentations, proposals and arguments in the support of theories and/or ideas
- Understand and use, with accuracy, most colloquial and idiosyncratic BSL
- Relay information informally to and from BSL
- Demonstrate an understanding of BSL linguistics theory and practice.

These objectives relate to the UK Occupational Languages Standards (2010) at Level 6 as developed by CILT.

Target Group

The Level 6 Certificate in BSL Studies is suitable for those who:

- wish to acquire and utilise British Sign Language skills at normal speed over extended periods in a wide range of complex work and social situations
- need to acquire and utilise BSL skills as part of a programme of professional development, for example, as a Trainee Interpreter or a teaching professional/lecturer at university or college level where advanced BSL subjects are being taught
- wish to progress from the Level 4 Certificate.

The qualification is also suitable for Deaf people wishing to acquire a qualification in their own language, as part of a progression route towards Deaf Interpreter status.

Entry Requirements

It is recommended that entrants should have achieved the Level 4 Certificate in BSL Studies before embarking on the Level 6 Certificate programme.

Progression Routes

Upon completion of this qualification, Learners may progress to the following qualification:

- iBSL Level 6 Diploma in Sign Language Interpreting Studies.

Assessment

Each Unit is different and is broken down into smaller “assessment” modules. All eight assessments must be passed in order to achieve a full level 6 qualification (see table below).

IBSL6AUN RECEPTIVE SKILLS	IBSL6ASN PRODUCTION SKILLS	IBSL6ALN LINGUISTIC SKILLS
IBSL6.1 <i>Receptive skills</i> Assessment 1	IBSL6.3 <i>Presentation skills</i> Assessment 3	IBSL6.6 <i>Linguistics Essay</i> Assessment 6
IBSL6.2 <i>Relay information BSL to Voice</i> Assessment 2	IBSL6.4 <i>Narrative</i> Assessment 4	IBSL6.7 <i>Linguistic Observation</i> Assessment 7
IBSL6.5 <i>Debate</i> Assessment 5	IBSL6.5 <i>Debate</i> Assessment 5	
IBSL 6.8 <i>Live observation</i> Assessment 8	IBSL6.8 <i>Live observation</i> Assessment 8	

It is recommended that IBSL6.1, IBSL6.2, IBSL6.3, IBSL6.4, IBSL6.5, IBSL6.6 and IBSL6.7 should be taken first. Arrangements should be made for an iBSL External Examiner to visit the Centre when the final assessment IBSL6.8 is to be assessed.

- **IBSL6.1** will be assessed by means of the Learner watching a signed clip on iBSL’s online portal and completing a combined question and answer paper with a transcript sheet (See guidance notes for this assessment). This will be externally assessed.
- **IBSL6.2** will be film-recorded. This will be externally assessed.
- **IBSL6.3, IBSL6.4** and **IBSL6.5** will be film-recorded and included in a coursework file, which will be internally assessed by the Teacher-Assessor and will be externally moderated by the iBSL External Examiner during their visit.
- **IBSL6.6** will be externally assessed by means of an essay paper to cover understanding of linguistic knowledge.
- **IBSL6.7** will be assessed by means of the Learner watching a signed clip on iBSL’s online portal and completing a question and answer paper to cover linguistic knowledge. This will be externally assessed.
- **IBSL6.8** will be taken in the presence of and assessed by an iBSL External Examiner by means of a ‘live’ assessment.

The assessment materials for assessments IBSL6.1, IBSL6.6 and IBSL6.7 must be scanned and uploaded to iBSL’s portal, as well as assessments IBSL6.2, IBSL6.3, IBSL6.4, IBSL6.5 and IBSL6.8 which must be filmed and uploaded to the portal. All the above evidence, apart from the ‘live’ assessment will be collated into a coursework file.

IBSL Level 6 Certificate in British Sign Language Studies

Unit Specification: IBSL6AUN

Understand complex British Sign Language in a wide range of work situations

(Unit accreditation number: D/505/2884)

Unit Summary, Learning Outcomes and Assessment Criteria

IBSL6AUN RECEPTIVE SKILLS			
IBSL6.1 <i>Receptive skills</i> Assessment 1	IBSL6.2 <i>Relay information</i> <i>BSL to Voice</i> Assessment 2	IBSL6.5 <i>Debate</i> Assessment 5	IBSL 6.8 <i>Live observation</i> Assessment 8

Unit **IBSL6AUN** consists of **four** assessments that are: **IBSL6.1**, **IBSL6.2**, **IBSL6.5** and **IBSL6.8**.

Unit Summary

In this unit, Learners will develop their skills to be able to extract complex information from a wide range of sources, even when the language is delivered at speed. Learners will become comfortable with a range of regional variations, formal and informal language, relevant technical vocabulary, and colloquialisms. Learners will be able to take part in negotiations and deal with complaints, problems, or disputes.

Relevance to National Standards

This qualification relates to **U6** of the UK Occupational Language Standards (CILT, 2010), and is at Level 6 on the Regulated Qualification Framework and the assessment criteria are equivalent to Modern Foreign Languages at Honours Degree Level. It equates to Levels 10/9 of the Scottish Credit and Qualifications Framework (SCQF), and Level 6 of the European Qualifications Framework (EQF).

The qualification is also at 'C1 Effective operational proficiency' level on the Common European Framework

Explanation of Work Contexts

Although the title refers to work contexts, the content and assessment criteria provide Learners with opportunities to incorporate evidence from a wide range of contexts, including social contexts and social interaction.

Topics and Content

The topics and content of any learning on this unit are expected to be wide-ranging, with vocabulary that is sufficiently complex and technical as to be unpredictable. The key aspect of this unit is that Learners should be able to understand the delivery of BSL at normal speed *over extended periods*. This should be taken to mean passages of ten minutes or more.

Learning Outcomes and Assessment Criteria for the IBSL6AUN Unit

Learning Outcomes:	Assessment Criteria:
<p>1. Be able to take an active role in social situations where BSL is being used by setting people at ease, including newcomers.</p>	<p>1.1 - Identify regional sign variations and different styles of register.</p> <p>1.2 - Identify technical language and idiom as appropriate to the subject matter, context and relationship with other users.</p> <p>1.3 - Recognise nuances as used in humour, sarcasm and ambiguity in signs.</p> <p>1.4 - Identify complex feelings, beliefs and opinions.</p> <p>1.5 - Recognise signed and non-verbal cultural conventions.</p>
<p>2. Be able to understand signed communication in most relevant work and social situations.</p>	<p>2.1 - Extract from signed communication, delivered at any speed or length, complex information, specific details, requests, enquiries, comments, arguments, and the general meaning of these.</p> <p>2.2 - Recognise opinions and lines of reasoning delivered in signed communication.</p> <p>2.3 - Recognise technical language used in work and social situations.</p> <p>2.4 - If appropriate, challenge other people's comments or arguments.</p> <p>2.5 - If appropriate, relay information informally across languages.</p>
<p>3. Be able to understand a complex range of vocabulary.</p>	<p>3.1 - Extract complex vocabulary from signed narratives, discussions and presentations.</p> <p>3.2 - Use appropriate methods of interruption and clarification as needed when presented with unfamiliar terms.</p>
<p>4. Be able to use reference sources.</p>	<p>4.1 - Use language reference sources effectively to confirm or clarify the meaning of complex vocabulary.</p>

iBSL Level 6 Certificate in British Sign Language Studies
Unit Specification: IBSL6ASN
Use complex British Sign Language in a wide range of work situations
(Unit accreditation number: H/505/2885)

Unit Summary, Learning Outcomes and Assessment Criteria

IBSL6ASN			
RECEPTIVE SKILLS			
IBSL6.3 <i>Presentation skills</i> Assessment 3	IBSL6.4 <i>Narrative</i> Assessment 4	IBSL6.5 <i>Debate</i> Assessment 5	IBSL 6.8 <i>Live observation</i> Assessment 8

Unit **IBSL6ASN** consists of **four** assessments that are: **IBSL6.3**, **IBSL6.4**, **IBSL6.5** and **IBSL6.8**.

Unit Summary

In this unit, Learners will develop their skills to be able to use complex information in a wide range of settings, where the language is delivered at speed. Learners will become comfortable with a range of regional variations, formal and informal language, relevant technical vocabulary and colloquialisms. Learners will be able to take part in negotiations and deal with complaints, problems, or disputes.

Relevance to National Standards

This qualification relates to **S6** of the UK Occupational Language Standards at Level 6 (CILT, 2010), and is at Level 6 on the Regulated Qualification Framework and the assessment criteria are equivalent to Modern Foreign Languages at Honours Degree Level. It equates to Levels 10/9 of the Scottish Credit and Qualifications Framework (SCQF) and Level 6 of the European Qualifications Framework (EQF).

The qualification is also at 'C1 Effective operational proficiency' level on the Common European Framework.

Explanation of work contexts

Although the title refers to work contexts, the content and assessment criteria provide Learners with opportunities to incorporate evidence from a wide range of contexts, including social contexts and social interaction.

Topics and Content

The topics and content in this unit are expected to be wide-ranging, with vocabulary that is sufficiently complex and technical as to be unpredictable. The key aspect of this unit is that Learners should be able to sustain their delivery of BSL at normal speed over extended periods. This should be taken to mean passages of ten minutes or more.

Learning Outcomes and Assessment Criteria for the IBSL6ASN Unit

Learning Outcomes:	Assessment Criteria:
<p>1. Be able to take an active role in social situations where BSL is being used by setting people at ease, including newcomers.</p>	<p>1.1 - Contribute to social situations by setting people, including newcomers, at ease. Contribute spontaneously to meetings and/or discussions and suggestions, advice or opinions.</p> <p>1.2 - Formulate presentations, proposals and arguments using factual information to support theories and/or ideas.</p> <p>1.3 - Express instructions, requests and enquiries, beliefs and feelings.</p>
<p>2. Be able to maintain fluent and accurate signed communication over extended periods within their area of expertise.</p>	<p>2.1 - Maintain fluency in extended signed contributions.</p> <p>2.2 - Maintain grammatical accuracy when contributing to signed passages in their own area of expertise.</p> <p>2.3 - Use clear and accurate articulation, stress and intonation.</p> <p>2.4 - Maintain accuracy with most currently-used colloquial and idiosyncratic signs.</p> <p>2.5 - If appropriate, relay information informally from his/her own language into BSL.</p>
<p>3. Be able to use a complex range of vocabulary and technical language.</p>	<p>3.1 - Use a wide range of signs to deal with most matters relevant to his/her area of expertise, including less common technical terms.</p> <p>3.2 - Use a wide range of language pertaining to numerical data and statistical information.</p> <p>3.3 - Find alternative ways of expressing unfamiliar terms.</p>
<p>4. Be able to use reference sources.</p>	<p>4.1 - Use language reference sources effectively to confirm or clarify the meaning of complex terms.</p>

IBSL Level 6 Certificate in British Sign Language Studies

Unit Specification: IBSL6ALN

BSL linguistics: theory and practice

(Unit accreditation number: K/505/2886)

Unit Summary, Learning Outcomes and Assessment Criteria

IBSL6ALN LINGUISTIC SKILLS	
IBSL6.6 <i>Linguistics Essay</i> Assessment 6	IBSL6.7 <i>Linguistic Observation</i> Assessment 7

Unit **IBSL6ALN** consists of **two** assessments that are: **IBSL6.6** and **IBSL6.7**.

Unit Summary

IBSL6ALN is a step up from Level 4 of the study of language structure and the linguistics of British Sign Language (BSL). It is a new concept within British Sign Language studies, with the aim of giving Learners the linguistic understanding of how BSL functions.

Relevance to National Standards

This qualification relates to the UK Occupational Language Standards (CILT, 2010), and is at Level 6 ('Complex' category) on the Qualification and Credit Framework (QCF). These standards are equivalent to a Modern Foreign Languages Honours Degree.

Learning Outcomes and Assessment Criteria for the IBSL6ALN Unit

Learning Outcomes:	Assessment Criteria:
1. Be able to demonstrate an understanding of the role of theory in linguistics as a scientific approach to understanding British Sign Language.	1.1 - Explain the main theories pertaining to the role of sign linguistics.
2. Be able to demonstrate an understanding of BSL grammatical forms in use, including meaning and context, in the use of British Sign Language in all signed and non-verbal cultural conventions.	2.1 - Recognise: <ol style="list-style-type: none"> a. all verb forms in normal use b. most common sentence structures c. most signs used for linking and sequencing d. a wide range of structures that use e. standard sign language and colloquial/idiosyncratic signs f. all types of register used in BSL.
3. Be able to use reference sources.	3.1 - Use language and linguistics reference sources effectively to confirm or clarify meaning of signs in complex usage.

iBSL Level 6 Certificate in British Sign Language Studies

Unit: IBSL6AUN - Understand complex BSL in a wide range of work situations

ASSESSMENT SPECIFICATION

IBSL6.1 (Assessment 1)

This is the **Receptive Skills** assessment. The Centre will receive a notification email when the assessment media is issued that will contain a link to the online video (this is watermarked for authentication purposes). This link will **only be active** for a few hours before and after the **assessment date and time** (e.g. 2 hours before and 2 hours afterwards). These windows of time will be standard and set by iBSL for all videos on the portal. The Learners will be required to complete a question and answer paper supplied by iBSL.

The duration of the assessment will be approximately **60 minutes** and the exam paper contains **three parts**. The Learner will need to **answer all 10 questions** in the first and second parts and **transcribe the signed narrative into written English** in the third part. The online video must be played through to its end and **must not be stopped, paused or interrupted for any reason** (see **Guidance Notes for IBSL6.1**).

Only an Invigilator or Teacher-Assessor and Learners will be allowed in the assessment room.

On completion of the Receptive Skills assessment, the **Application for Achievement Form** is to be signed by the Teacher-Assessor.

After completion of the assessment, the Centre is required to upload the assessment materials onto iBSL's portal within **10 working days**:

- The Learner's completed **question and answer papers**
- The signed **Application for Achievement Form**

This assessment will be marked by an iBSL Examiner and the Centre will receive the results within **6-8 weeks**.

The pass mark for this assessment is **67%**.

- See Appendix A for **Level 6 BSL Assessment Overview**
- See Appendix B for **Assessment Regulations**
- See **Guidance Notes for IBSL6.1**

iBSL Level 6 Award in British Sign Language Studies

Unit: IBSL6AUN - Understand complex BSL in a wide range of work situations

Guidance Notes for IBSL6.1 (Assessment 1)

Online video via iBSL's portal

Learners will be assessed on their receptive skills by watching a signed clip via iBSL's online portal. There are **three parts** to the exam paper. In the first and second parts, Learners are required to answer **10 questions**. In the third part, Learners are required to **transcribe** the rest of the signed story. The questions in the first and second parts are a mixture of **multiple choice** and **standard questions**.

1. Start the assessment by pressing play on the online video on the portal. The online video should be left to play for the duration of the assessment and is **not allowed to be paused or stopped**.
2. On the **1st viewing**, watch the signed story in full. **Learners are not allowed to answer the questions during the first viewing**.
3. After the **1st viewing**, Learners will then have **60 seconds** to read the questions.
4. During the **2nd viewing of part one**, Learner will watch the story **twice** and must complete the exam paper by answering questions 1, 2, 3, 4, and 5 on the first part of the paper. The time allowed for answering these five questions is **5 minutes**.
5. During the **2nd viewing of part two**, Learner will watch the story **twice** and must complete the exam paper by answering questions 6, 7, 8, 9, and 10 on the second part of the paper. The time allowed for answering these five questions is **5 minutes**.
6. Next will be the transcription task. **The clip will be repeated at four times** and Learners can take notes at the same time. The Learners must complete the exam paper by transcribing the signed story into written English on the second part of the paper. The time allowed for transcribing **part three** of the story is **30 minutes**. The 30 minutes will start after the clip has been repeated for the fourth time.
7. The assessment will **end** when the clip has finished.

The duration of this assessment is approximately 60 minutes.

iBSL Level 6 Certificate in British Sign Language Studies

Unit: IBSL6AUN - Understand complex BSL in a wide range of work situations

ASSESSMENT SPECIFICATION

IBSL6.2 (Assessment 2)

This is the **BSL to Voice** assessment. The Centre will receive a notification email when the assessment media is issued that will contain a link to the online video (this is watermarked for authentication purposes). This link will **only be active** for a few hours before and after the **assessment date and time** (e.g. 2 hours before and 2 hours afterwards). These windows of time will be standard and set by iBSL for all videos on the portal. The assessment should be film-recorded in an approved format from start to finish, showing the Learner watching the online video, making notes and relaying this set of instructions or information verbally to the camera, with the Teacher-Assessor present.

The duration of the assessment will be approximately **12-15 minutes**.

The Learner will watch an online video of someone delivering a set of instructions or information in BSL for up to **one minute** which will be played **twice**, and they will then have **10 minutes** to make notes and **relay** this set of instructions or information verbally to the camera. The online video must be played through to its end and **must not be stopped, paused or interrupted for any reason**. (The iBSL assessment video must **not** be copied).

Only an Invigilator or Teacher-Assessor and Learners will be allowed in the assessment room.

*It is **important to note** that this is **not** an interpreting task, it is a task designed to test the Learner's receptive skills when relaying information from BSL to English. Simultaneous interpreting is not allowed. Learners are able to watch the clip twice and can make notes whilst watching both viewings of the clip. After both viewings of the clip have been seen, Learners are given time to add to or refine their notes and present their voiced rendition of the information before the assessment time ends. (Learners can see the assessment time countdown on-screen). Learners should relay as much detail as possible from the original BSL into their English voiced presentation, using their notes to help them remember key points, facts, dates and names, etc.*

The **Application for Achievement Form** is to be signed by the Teacher-Assessor. After completion of the assessment, the Centre is required to upload the assessment materials onto iBSL's portal within **10 working days**:

- The Learner's completed **BSL to Voice assessment** in an approved format
- The signed **Application for Achievement Form**

The Centre must retain copies of the above for evidence purposes for a period of 12 months.

This assessment will be marked by an iBSL Examiner and the Centre will receive the results within **6-8 weeks**.

The pass mark for this assessment is **60%**.

- See Appendix A for **Level 6 BSL Assessment Overview**
- See Appendix B for **Assessment Regulations**

iBSL Level 6 Certificate in British Sign Language Studies

Unit: IBSL6ASN - Use complex BSL in a wide range of work situations

ASSESSMENT SPECIFICATION

IBSL6.3 (Assessment 3)

This is the **Presentation Skills** assessment. It will be conducted under controlled and supervised conditions. This presentation assessment will involve a project presentation in BSL. The assessment should be film-recorded in an approved format. The Learner will choose **one** topic from the list given and will have **four weeks to prepare** for the assessment. Topics are supplied by iBSL.

For this unit the Learner will deliver their presentation of a project based on **one** work-related or social/community activity topic which should have been researched. The presentation will be delivered to **an audience of two** (*one of whom must be the Teacher-Assessor*).

The delivery of this presentation will last for **7-10 minutes**, to be followed by an additional **3-5 minute** segment, during which the audience of two people ask questions or raise comments about the presentation. This can either be a Q&A session or a discussion between the presenter and the audience participants.

The total duration for this assessment will be **10-15 minutes** (presentation and follow-up session).

The Teacher-Assessor is to complete the **IBSL6.3 Mark Sheet** and sign the document accordingly.

On completion of the Presentation Skills assessment, the **Application for Achievement Form** is to be signed by the Teacher-Assessor. The Centre must retain the filmed evidence and coursework files in a safe place. The **iBSL External Examiner** will visit the Centre for the purpose of observing the **IBSL6.8** assessment and, during this visit, they will also request sight of the filmed evidence and coursework files. The Learners' evidence will be randomly sampled from their coursework files.

After completion of the assessment, the Teacher-Assessor should then complete the **cover sheet** for the coursework file confirming that the evidence is the Learner's own work. The Centre is required to upload the following assessment materials onto iBSL's portal within **10 working days**:

- The Learner's completed **filmed evidence** in an approved format
- The evidence of Learner's **reference sources**
- The completed and signed **IBSL6.3 Mark Sheet**
- The signed **Application for Achievement Form**

The Centre must retain copies of the above for evidence purposes for a period of 12 months.

The pass mark for this assessment is **48 points** (60%)

- See Appendix A for **Level 6 BSL Assessment Overview**
- See Appendix B for **Assessment Regulations**
- See Appendix C for **Reference Source Form**

iBSL Level 6 Certificate in British Sign Language Studies

Unit: IBSL6ASN - Use complex BSL in a wide range of work situations

ASSESSMENT SPECIFICATION

IBSL6.4 (Assessment 4)

This is the **Narrative** assessment. This assessment will be a description of a **true story** in BSL. The Learner will narrate their own choice of true story. The assessment should be film-recorded in an approved format. It will be conducted under controlled and supervised conditions. The Learner will choose their **own** topic and will have **two weeks to prepare** for the assessment.

This assessment will require the Learner to narrate a true story of their choice related to the Teacher-Assessor. This narrative topic should have been researched before the assessment take place.

The total duration for this assessment will be **5-8 minutes**.

The Teacher-Assessor is to complete the **IBSL6.4 Mark Sheet** and sign the document accordingly.

On completion of the Presentation Skills assessment, the **Application for Achievement Form** is to be signed by the Teacher-Assessor. The Centre must retain the filmed evidence and coursework files in a safe place. The **iBSL External Examiner** will visit the Centre for the purpose of observing the **IBSL6.8** assessment and, during this visit, they will also request sight of the filmed evidence and coursework files. The Learners' evidence will be randomly sampled from their coursework files.

After completion of the assessment, the Teacher-Assessor should then complete the **cover sheet** for the coursework file confirming that the evidence is the Learner's own work. The Centre is required to upload the following assessment materials onto iBSL's portal within **10 working days**:

- The Learner's completed **filmed evidence** in an approved format
- The completed and signed **IBSL6.4 Mark Sheet**
- The signed **Application for Achievement Form**

The Centre must retain copies of the above for evidence purposes for a period of 12 months.

The pass mark for this assessment is **48 points** (60%)

- See Appendix A for **Level 6 BSL Assessment Overview**
- See Appendix B for **Assessment Regulations**
- See Appendix C for **Reference Source Form**

iBSL Level 6 Certificate in British Sign Language Studies
Unit: IBSL6AUN - Understand complex BSL in a wide range of work situations
Unit: IBSL6ASN - Use complex BSL in a wide range of work situations

ASSESSMENT SPECIFICATION

IBSL6.5 (Assessment 5)

This is the **Debate** assessment for IBSL6.5 forming part of **both** Units IBSL6AUN and IBSL6ASN. This assessment will be a debate between three people: the Learner, the Teacher-Assessor and another person of appropriate Level 6 BSL standard. *(This person may be another learner that is participating in the debate for the purpose of being assessed).* During this dialogue, the Learner is expected to demonstrate as much of the Knowledge and Understanding criteria as possible and also demonstrate appropriate cultural conventions. The assessment should be film-recorded in an approved format. On the day of the assessment, the Learner will choose **one** topic from the list provided and be given **30 minutes' preparation time** before the start of the assessment. Topics are supplied by iBSL.

The Centre should set up three rooms for waiting, preparation and examination on the day of the assessment.

The assessment should be set out in a way so that the Learner has opportunities to demonstrate both productive and receptive skills during the assessment and should continue until the Teacher-Assessor is satisfied that all the required performance criteria have been covered. The **IBSL6.5** assessment provides evidence for **both** Units IBSL6AUN and IBSL6ASN.

The duration of this assessment will be **10-15 minutes**.

The Teacher-Assessor is to complete the **IBSL6.5 Mark Sheet** and sign the document accordingly.

On completion of the Debate assessment, the **Application for Achievement Form** is to be signed by the Teacher-Assessor. The Centre must retain the filmed evidence and coursework files in a safe place. The **iBSL External Examiner** will visit the Centre for the purpose of observing **IBSL6.8** assessment and, during this visit, they will also request sight of the filmed evidence and coursework files. The Learners' evidence will be randomly sampled from their coursework files.

After completion of the assessment, all Learners' evidence should be allocated into individual coursework files and the Teacher-Assessor should then complete the **cover sheet** for the coursework file confirming that the evidence is the Learner's own work. The Centre is required to upload the following assessment materials onto iBSL's portal within **10 working days**:

- The Learner's completed **filmed evidence** in an approved format
- The completed and signed **IBSL6.5 Mark Sheet**
- The signed **Application for Achievement Form**

The Centre must retain copies of the above for evidence purposes for a period of 12 months.

The pass mark for this assessment is **48 points (60%)**

- See Appendix A for **Level 6 BSL Assessment Overview**
- See Appendix B for **Assessment Regulations**

IBSL Level 6 Certificate in British Sign Language Studies Unit: IBSL6ALN - BSL linguistics: theory and practice

ASSESSMENT SPECIFICATION

IBSL6.6 (Assessment 6)

This is the **written/signed* essay** assessment. The Learner is required to produce a **2000-3000 word essay** on a specific linguistics topic. The Learner's essay **must be typed**. The essay topic will be given by iBSL.

*Deaf Learners can request a reasonable adjustment via iBSL's online portal to enable them to sign their essay in BSL. The duration of their signed version must be **20-30 minutes** and recorded in an approved format. The recording of the signed essay should be uploaded to iBSL's portal. Please see Appendix B (Assessment Regulations) for more information on Reasonable Adjustments.

The essay topic will be supplied by iBSL and consists of **one** question about linguistics. A sample question for the essay would be:

'What do we mean by regional variation? Provide some examples in your explanation'

Once the essay topic is issued, the timescale for this assessment allows **six weeks** to research, write an essay and prepare for a hand-in at a time agreed by the Centre, the Learner and iBSL. Teacher-Assessor and Learner must record a one-to-one tutorial sheet as supporting evidence before the assessment date.

The assessment can take place outside of the classroom. If this is the case, no help must be received and any obvious plagiarism will be considered as **malpractice**.

On the completion of this assessment, the **Application for Achievement Form** is to be signed by the Teacher-Assessor and the **cover sheet** must be attached to the completed essay. The Centre is required to upload the assessment materials onto iBSL's portal within **10 working days**:

- The Learner's **completed essays (written/signed*)**
- The signed **Application for Achievement Form**

This assessment will be marked by an iBSL Examiner and the Centre will receive the results within **6-8 weeks**.

The pass mark for this assessment is **60%**.

- See Appendix A for **Level 6 BSL Assessment Overview**
- See Appendix B for **Assessment Regulations**

iBSL Level 6 Certificate in British Sign Language Studies **Unit: IBSL6ALN - BSL linguistics: theory and practice**

ASSESSMENT SPECIFICATION

IBSL6.7 (Assessment 7)

This is the **Linguistic Observation** assessment. The Centre will receive a notification email when the assessment media is issued that will contain a link to the online video (this is watermarked for authentication purposes). This link will **only be active** for a few hours before and after the **assessment date and time** (e.g. 2 hours before and 2 hours afterwards). These windows of time will be standard and set by iBSL for all videos on the portal. It will require the Learner to complete a question paper that will be issued by iBSL. This will be conducted under controlled and supervised conditions.

The duration of the assessment will be approximately **one hour** (60 minutes).

This assessment will consist of the learners viewing a filmed clip featuring a Deaf person, who uses BSL as their first language, telling a story. There are **SIX** linguistics questions linked to the filmed clip and the Learner is required to answer the questions.

- Learners may replay the filmed clip, or part thereof, as many times as they wish.
- Learners need to read each question carefully and only answer with the relevant number of examples that each question has asked for.
- Learners must also note down the time that the signs appear in the filmed clip.
- Learners must **NOT** write down more than the requested number of answers to each question.

The first answer to the question (or the first two - depending on what the question requires) will be the only answer that is marked. Any other answers will not be taken into consideration.

Only an Invigilator or Teacher-Assessor and Learners will be allowed in the assessment room.

After completion of the assessment, **Application for Achievement Form** is to be signed by the Teacher-Assessor and the Centre is required to upload the assessment materials onto iBSL's portal within **10 working days**:

- The Learner's completed **question and answer papers**
- The signed **Application for Achievement Form**

This assessment will be marked by an iBSL Examiner and the Centre will receive the results within **6-8 weeks**.

The pass mark for this assessment is **60%**.

- See Appendix A for **Level 6 BSL Assessment Overview**
- See Appendix B for **Assessment Regulations**

iBSL Level 6 Certificate in British Sign Language Studies
Unit: IBSL6AUN - Understand complex BSL in a wide range of work situations
Unit: IBSL6ASN - Use complex BSL in a wide range of work situations

ASSESSMENT SPECIFICATION

IBSL6.8 (Assessment 8)

This is the **Live Observation** assessment. This will take the form of a “**live**” discussion in the presence of an iBSL External Examiner. The Teacher-Assessor will also take part in the live discussion. The Live observation assessment must be filmed by the Teacher-Assessor or the Centre. The assessment topic for the live discussion will be chosen on the day by the iBSL External Examiner (from a short list issued by iBSL) and given to the Teacher-Assessor **five minutes** before the live assessment starts. The social interaction will be **Learner-led** and will involve a group of Learners, together with the Teacher-Assessor, in the form of a social interaction in a simulated gathering. i.e. a Deaf Club or a Café.

The Centre should set up rooms for waiting and examination on the day of the assessment.

The assessment should be set out in a way so that the Learner has opportunities to demonstrate both productive and receptive skills with other people during the assessment and should continue until the iBSL External Examiner is satisfied that all the required performance criteria have been covered. This assessment provides evidence for **both** Units IBSL6AUN and IBSL6ASN.

This duration of this assessment will be **10-15 minutes**

The iBSL External Examiner is to observe **IBSL6.8** assessment and complete the **IBSL6.8 Mark Sheet**.

During the visit, the iBSL External Examiner will request sight of the filmed evidence and coursework files. The Learners’ evidence will be randomly sampled from their coursework files.

On completion of the Live Observation assessment, the **Application for Achievement Form** is to be signed by the Teacher-Assessor. The Centre must retain the filmed evidence and coursework files in a safe place.

After completion of the assessment, the Centre is required to upload the following assessment materials onto iBSL’s portal within **10 working days**:

- The Learner’s completed **filmed evidence** in an approved format
- The Learner’s completed and signed-off **coursework files**.
- The signed **Application for Achievement Form**

The Centre must retain copies of the above for evidence purposes for a period of 12 months.

The pass mark for this assessment is **17 points (60%)**.

- See Appendix A for **Level 6 BSL Assessment Overview**
- See Appendix B for **Assessment Regulations**

KNOWLEDGE AND UNDERSTANDING LEVEL 6 CERTIFICATE IN BRITISH SIGN LANGUAGE

Knowledge and understanding are not assessed separately; they are achieved through the Assessment Criteria.

Knowledge and understanding required for **COMPLEX** language proficiency at Level 6 as follows:

Competence Level:

- Wide range of regional variations, formal and informal. To include relevant technical vocabulary, colloquialisms and idioms.
- Fluent over extended periods with only occasional inaccuracy, which is usually self-corrected.

Vocabulary	
K1	Use and understand a wide range of vocabulary and complex language related to work/social settings
K2	Use and understand current colloquialisms used in work and social settings
K3	Use and understand a wide range of less commonly used technical terms relevant to area of work/social settings
K4	Use and understand most ways to link ideas, make arguments easier to follow and help clarity, precision and fluency
K5	Use and understand a wide range of different forms of address, greeting, leave-taking and other politeness conventions to suit different occasions and degrees of formality
K6	Use and understand the ways to express feelings (e.g. <i>wishes, gratitude, regret, apology, annoyance, criticism</i>)
K7	Use and understand all numerical terms and ways to discuss numerical data (e.g. <i>all numbers, fractions, percentages</i>)
Grammatical Forms	
K8	Use and understand all verb forms in normal use
K9	Use and understand all grammatical structures, except the most complex or obscure
K10	Use a wide range of alternative terms and structures which express standard, colloquial, formal and informal registers
Non-verbal Cultural Conventions	
K11	Use all signed and non-verbal cultural conventions (e.g. <i>facial expression and gestures, spatial distance, touch, eye contact, tone</i>)
Reference Sources	
K12	Use of relevant language reference sources to find out or check meaning and/or accuracy (e.g. <i>bilingual and monolingual, dictionaries, thesauruses, grammar books, on-line resources</i>)

Appendix A

iBSL Level 6 Certificate in British Sign Language Studies

Assessments: IBSL6.1 / IBSL6.2 / IBSL6.3 / IBSL6.4 / IBSL6.5 / IBSL6.6 / IBSL6.7 / IBSL6.8

ASSESSMENT OVERVIEW

Assessment No	Assessment Description	Unit	Duration of Assessment	Marked By	Pass Mark
1 6.1	Receptive Skills: Learner to watch BSL online video via portal, answer questions and transcribe into written English on exam paper provided. Assessment will be carried out in a supervised session with an Invigilator. Assessment media to be issued by iBSL via online portal	IBSL6AUN	Approx. 60 minutes	iBSL Examiner	67%
2 6.2	BSL to Voice: Learner to watch BSL video clip via portal and relay the information by voice onto video recording. Assessment media to be issued by iBSL via online portal	IBSL6AUN	12-15 minutes	iBSL Examiner	60%
3 6.3	Presentation Skills: Learner to choose one topic and present a project to the audience of two people (one being Teacher-Assessor), followed by questions or discussion from the audience. Assessment topics to be supplied by iBSL via online portal	IBSL6ASN	10 - 15 minutes (7-10 minutes for presentation and 3-5 minutes for discussion)	T/A's results are *provisional and subject to change by the iBSL Examiner	48 (60%)
4 6.4	Narrative: Learner to choose their own topic and narrate a true story to the Teacher-Assessor. Topic to be chosen by Learner	IBSL6ASN	5-8 minutes	T/A's results are *provisional and subject to change by the iBSL Examiner	48 (60%)
5 6.5	Debate: Learner to debate one topic in a group between Learners and Teacher-Assessor (three people) which demonstrates productive and receptive skills. It must be film-recorded. Assessment topics to be supplied by iBSL via online portal	IBSL6AUN IBSL6ASN	10-15 minutes	T/A's results are *provisional and subject to change by the iBSL Examiner	60%
6 6.6	Linguistics Essay: Learner to produce essay (written or signed) on a specific linguistics topic. Essay topic given 6 weeks by iBSL via online portal	IBSL6ALN	2000-3000 words/ 20-30 minutes signed	iBSL Examiner	60%
7 6.7	Linguistic Observation: Observation of a BSL video clip via portal. Learner to answer questions from question paper. Assessment media to be issued by iBSL via online portal	IBSL6ALN	60 minutes	iBSL Examiner	60%
8 6.8	Live Observation: Group Discussion between Learners and Teacher-Assessor; Min 3 people; Max 4 people which demonstrates productive and receptive skills. It must be film-recorded. Assessment topic given and chosen on day by iBSL External Examiner	IBSL6AUN IBSL6ASN	10 - 15 minutes	iBSL External Examiner	17 (60%)

Note:

*Teacher-Assessor (T/A) given marks are **provisional** until the marks have been confirmed by the iBSL External Examiner. **Provisional marks are not certified**, and the official results will be issued by iBSL after the decision has been made by the iBSL external examiner during the visit to the Centre.

Appendix B

iBSL Level 6 Award in British Sign Language Studies

Assessments: IBSL6.1 / IBSL6.2 / IBSL6.3 / IBSL6.4 / IBSL6.5 / IBSL6.6 / IBSL6.7 / IBSL6.8

ASSESSMENT REGULATIONS

1. Registration of Learners

iBSL **no longer uses LRF forms** for the registration of Learners. The Centre is required to register Learners through iBSL's online portal. The nominated person at the Centre who can access iBSL's portal with 'Centre' access rights must enter the Learner's details (including **Unique Learner Numbers**) onto the iBSL portal. Once entered and saved onto the portal, the Learners can then be allocated to the relevant course. It is essential that you first check to see if the Learner is already registered on the portal, as the system will not allow you to create multiple records with the same ULN.

Centres are **responsible for obtaining Unique Learner Numbers (ULNs)** from the Learning Records Service. iBSL are unable to process the registration of Learners without the ULN of each (SCN in Scotland). Centres requiring ULNs can go to www.lrs.education.gov.uk to obtain them or contact them directly for further information. Please note that Learners **MUST** have a ULN (or SCN) before they can be registered for any assessment.

(Please note the notice period required for consideration of reasonable adjustments when choosing assessment dates. *See clause 3 on next page*)

2. Acknowledgement of Learner Registration

Upon the approval of Learner Registration, iBSL will then send an invoice to the Centre. Once payment has been received, assessment materials will be available to the Centre via iBSL's portal as follows:

For IBSL6.1 Assessment:

The question papers and Application for Achievement Form will be available from iBSL's online portal, and iBSL will **release the assessment online video** through iBSL's online portal **on the day of the assessment date**.

For IBSL6.2 Assessment:

The Application for Achievement Form will be available from iBSL's online portal, and iBSL will **release the assessment media** through iBSL's portal **on the day of the assessment date**.

For IBSL6.3 Assessment:

The Application for Achievement Form will be available from iBSL's online portal, and iBSL will **release the assessment topics** through iBSL's portal **four weeks before the assessment date**.

For IBSL6.4 Assessment:

The Application for Achievement Form will be available from iBSL's online portal, and Learners will choose their **own topic two weeks before the assessment date.**

For IBSL6.5 Assessment:

The Application for Achievement Form will be available from iBSL's online portal, and iBSL will **release the assessment topics** through iBSL's portal **on the day of the assessment date.**

For IBSL6.6 Assessment:

The essay papers and Application for Achievement Form will be available from iBSL's online portal, and iBSL will **release the essay topic** through iBSL's online portal **six weeks before the assessment date.**

For IBSL6.7 Assessment:

The question papers and Application for Achievement Form will be available from iBSL's online portal, and iBSL will **release the assessment media** through iBSL's portal **on the day of the assessment date.**

For IBSL6.8 Assessment:

The Application for Achievement Form will be available from iBSL's online portal, and iBSL External Examiner will **give a drop-in topic on the day of the 'live' assessment.**

No additional Learners may be registered for the assessment after this point; any Learner not completing the assessment forfeits their fee.

3. Reasonable Adjustments

Centres that request a Reasonable Adjustment on behalf of their Learner(s) must complete a Reasonable Adjustment form via iBSL's online portal. iBSL will contact the Centre within **four weeks** to advise whether or not the request has been approved and how the assessment will be carried out.

4. Teacher-Assessors

It is the responsibility of the Centre to appoint a suitably qualified Teacher-Assessor for these units. The Teacher-Assessor must have an appropriate Assessor qualification or equivalent.

Teacher-Assessor should attend iBSL's Annual Standardisation Meeting (ASM) in order to keep up to date with current assessment procedures.

5. Carrying out Assessments

The assessment is to be carried out at a time agreed by the Centre, the Learner and iBSL. All assessments must be carried out under appropriate '**Examination Conditions**' and no Learner must receive help from anyone during the assessment (except where a **Reasonable adjustment (RA)** has been agreed by iBSL).

The Teacher-Assessor must complete and sign the **Application for Achievement Form** and **Mark Sheet Form** (where applicable) to confirm this.

For IBSL6.1 Assessment:

The assessment is to be carried out at a time agreed by the Centre, the Learner and iBSL.

For IBSL6.2 Assessment:

The assessment is to be carried out at a time agreed by the Centre, the Learner and iBSL.

For IBSL6.3 Assessment:

The assessment is to be carried out at a time agreed by the Centre, the Learner and iBSL.

The whole of the assessment must be visually recorded by an approved means, with both the Learner and the audience of two being visible in the recording. The completed assessment clip must be uploaded to iBSL's online portal.

- All participants' faces must be visible within the frame.
- Each Learner must fingerspell their full name at the start of the assessment. This is not part of the marked assessment and it is for verification purposes only. The Learner should fingerspell their full name as it was registered onto iBSL's portal.
- The Learner is allowed to use a PowerPoint aid but care must be taken to ensure that light reflected by the projector does not "blacken out" the participants' faces.
- Centres should take care to ensure that assessment materials and clips are uploaded to the correct learner's record on the portal.

For IBSL6.4 Assessment:

The assessment is to be carried out at a time agreed by the Centre, the Learner and iBSL.

The whole of the assessment must be visually recorded by an approved means, with both the Learner and the Teacher-Assessor being visible in the recording. The completed assessment clip must be uploaded to iBSL's online portal. Centres may appoint an Invigilator to supervise the assessment.

- Both participants' faces must be visible within the frame.
- Each Learner must fingerspell their full name at the start of the assessment. This is not part of the marked assessment and it is for verification purposes only. The Learner should fingerspell their full name as it was registered onto iBSL's portal.
- Centres should take care to ensure that assessment materials and clips are uploaded to the correct learner's record on the portal.

For IBSL6.5 Assessment:

The assessment is to be carried out at a time agreed by the Centre, the Learner and iBSL.

The whole of the assessment must be visually recorded by an approved means, with all the Learners and the Teacher-Assessor taking part being visible in the recording. The completed assessment clip must be uploaded to iBSL's online portal.

- All participants' faces must be visible within the frame.
- Each Learner must fingerspell their full name at the start of the assessment. This is not part of the marked assessment and it is for verification purposes only. The Learner should fingerspell their full name as it was registered onto iBSL's portal.s
- The Learner is allowed to use a PowerPoint aid but care must be taken to ensure that light reflected by the projector does not "blacken out" the participants' faces.
- Centres should take care to ensure that assessment materials and clips are uploaded to the correct learner's record on the portal.

For IBSL6.6 Assessment:

The assessment is to be carried out as private study at a time agreed by the Centre, the Learner and iBSL.

For IBSL6.7 Assessment:

The assessment is to be carried out at a time agreed by the Centre, the Learner and iBSL.

For IBSL6.8 Assessment:

The assessment is to be carried out at a time agreed by the Centre, the Learner and iBSL. The assessment will be carried out by an iBSL External Examiner and s/he will complete and sign the **IBSL6.8 Mark Sheet** form for each Learner. The assessment room should have enough space for the Examiner to observe the process, if required, and for people to move around.

The whole of the assessment must be visually recorded by an approved means, with all the Learners and the Teacher-Assessor taking part being visible in the recording. The completed assessment clip must be uploaded to iBSL's online portal.

- All participants' faces must be visible within the frame.
- Each Learner must fingerspell their full name at the start of the assessment. This is not part of the marked assessment and it is for verification purposes only. The Learner should fingerspell their full name as it was registered onto iBSL's portal.
- Centres should take care to ensure that assessment materials and clips are uploaded to the correct learner's record on the portal.

6. The Assessment Room

'**Examination conditions**' mean that the assessment room:

- Must be identified by an appropriate sign outside the room
- Must not contain displays of material which could assist the Learner, although Teacher/Assessors may have their own material to help them with the assessment
- Must be set up correctly for the viewing of the material, taking into account the lighting, the background and the position of the Learner.

'Examination conditions' also mean that:

- Mobile phones must be switched off
- Each Learner's ID must be confirmed
- All unauthorised items/materials/belongings are placed out of reach of the Learners
- Learners are informed that they are subject to examination conditions
- Teacher/Assessors must operate the recording equipment themselves
- Learners are supervised throughout the assessment
- There is no distraction or disturbance during the assessment

7. iBSL Forms

Only the official **iBSL Application for Achievement Form** and **Mark Sheet Form** must be used.

These forms are available from iBSL's online portal.

- A separate **Mark Sheet Form** is required for each Learner.
- Photocopies are **not permitted**.
- Centres or Teacher-Assessors are **not permitted** to amend Application for Achievement Forms for any reason. Any changes to assessment details must be requested via iBSL's Administration Team and the appropriate fee paid. Please refer to the fee booklet on iBSL's website.

8. Misconduct

If the Teacher-Assessor or Assessment Co-ordinator observes any misconduct, the assessment must be stopped immediately. A **Misconduct Report Form** (available from iBSL's website) must be completed.

The time of the action must be noted and the Learner must be informed of the procedure. The **Application for Achievement Form** should be noted with a brief statement describing the incident.

9. Emergencies

If an emergency should occur, e.g. fire alarm, the assessment room must be evacuated immediately in accordance with the instructions of the appropriate authority, and a report detailing the time and date of the incident sent to iBSL.

Depending on the circumstances, the assessment may be:

- a) Resumed if there has been no breach of assessment security, or
- b) Cancelled to be rearranged at a later date or
- c) If the assessment was almost completed, a Special Consideration form should be completed on behalf of the Learner(s).

10. After the Assessment

The **Application for Achievement Form** must be signed by the Teacher-Assessor or Invigilator and uploaded to iBSL's online portal within **10 working days** of the assessment taking place, the Centre retaining a copy for its records. These records should be retained by the Centre in a safe place in case they need to be produced as part of iBSL's sampling process.

For IBSL6.1 Assessment:

All **completed question papers** along with the **Application for Achievement Form** must be uploaded to iBSL's online portal within **10 working days**. The online video **must not** be copied.

For IBSL6.2 Assessment:

The filmed evidence for each learner should be checked to ensure that it is viewable. Centres should take care to ensure that the correct assessment clips are uploaded to each learner's record on the portal. The following assessment materials are required to be uploaded to iBSL's online portal within **10 working days**:

- The Learner's **completed filmed evidence for IBSL6.2**
- The signed **Application for Achievement Forms**

For IBSL6.3, IBSL6.4 and IBSL6.5 Assessments:

The **IBSL6.3, IBSL6.4 and IBSL6.5 Mark Sheets** must be correctly completed and signed by the Teacher-Assessor. The filmed evidence for each learner should be checked to ensure that it is viewable.

Centres should take care to ensure that the correct assessment materials and clips are uploaded to each learner's record on the portal.

These documents and recordings should be collated into a coursework file and retained by the Centre in a safe place until the iBSL External Examiner visit has taken place. The following assessment materials are required to be uploaded to iBSL's online portal within **10 working days**:

- The Learner's **completed filmed evidence for IBSL6.3, IBSL6.4 and IBSL6.5**
- The completed and signed **IBSL6.3, IBSL6.4 and IBSL6.5 Mark Sheets**
- The signed **Application for Achievement Forms**

The Centre is to retain copies of the above for evidence purposes for a period of 12 months.

For IBSL6.6 Assessment:

All **completed essay papers** along with the **Application for Achievement Form** must be uploaded to iBSL's online portal within **10 working days**.

For IBSL6.7 Assessment:

All **completed exam papers** along with the **Application for Achievement Form** must be uploaded to iBSL's online portal within **10 working days**.

For IBSL6.8 Assessment:

The **IBSL6.8 Mark Sheet** will be completed and signed by the iBSL External Examiner.

11. The iBSL External Examiner Visit

The iBSL External Examiner will visit the Centre for the final **Live Observation** assessment as part of iBSL's quality assurance process and shall check the Learners coursework files by sampling recorded evidence, as required. Therefore, it is essential that **IBSL6.1, IBSL6.2, IBSL6.3, IBSL6.4, IBSL6.5, IBSL6.6** and **IBSL6.7** assessments have been completed before the iBSL External Examiner's visit.

12. Issuing of Results

iBSL will issue the results of the assessment within **6-8 weeks** following the visit of the iBSL External Examiner, together with any forms or certificates for onward forwarding to the Learners.

13. Appeals and Retention of Evidence

The Centre must retain the Learners' evidence for a period of **12 months** following the visit by the iBSL External Examiner. In the event of an appeal against assessment decisions, iBSL may require access to this evidence. In the event of an appeal against the assessment decision, please follow iBSL's Appeals Policy which can be found on iBSL's website. iBSL may review the completed papers using a different iBSL External Examiner.

Appendix C

Level 6 Certificate in British Sign Language Studies References

Centre Number:	Assessment Reference:	Date of Assessment:
Name:	ULN:	

Please find below a list of vocabulary used, which was not taught or learnt during class sessions.

New Vocabulary	Source/Reference

Signature:

Date:

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